Arrivals and Departures



Dynamic Ducks recognises the importance of having robust systems in place to ensure the safe arrival and departure of the children in our care.

The manager on site will ensure that an accurate record is kept of all children in Dynamic Ducks , and that any arrivals or departures are recorded in the register. The register is kept in an accessible location on the premises at all times. In addition we conduct regular headcounts during the session; this will be done every time the whole group are brought together either from being outside or at snack time.

Escorting children to Dynamic Ducks

- Dynamic Ducks and school have a clear agreement concerning the transfer of responsibility for children's safety.
- The school and Dynamic Ducks keep an identical register of children who require escorting between rooms which is updated daily.
- Children from Reception, and Year 2 will be collected from their classroom. Year 1 children are sent straight to the hall by their teachers; the classroom is in close enough proximity to the hall for a member of Dynamic Ducks to see the children coming and register them in. Children from years 3, 4, 5 and 6 will meet in the school hall for registration.
- If a child is booked into Dynamic Ducks but is not at the collection point, we will check whether
 the child was present at school that day. If the whereabouts of the child is not known, staff will
 immediately inform the designated contact at the school and ask the school to implement its
 Missing Child policy.

Arrivals

Our staff will greet each child warmly on their arrival at Dynamic Ducks and will record the child's attendance in the daily register straightaway, including the time of arrival.

Departures

- Staff will ensure that parents or carers sign children out before they leave, including the time of collection. It is vital that we remind parents to do this and ensure we know who they are for safeguarding reasons. If a person we do not recognise we must contact the parent/guardian and get a description/ name of the person. This person will then also need to sign the 'Collection by an Unknown person' sheet. Children are collected by an adult who has been authorised to do so on their registration form.
- In exceptional circumstances, if the parent requires another person who is not listed on the
 registration form to collect their child, the child's parents or carers must inform Dynamic Ducks
 in advance and provide a description of the person and a password that they will use. If the
 manager has any concerns regarding the person collecting he/she will contact the main parent
 or carer for confirmation.
- The parent or carer must notify Dynamic Ducks if they will be late collecting their child. If Dynamic Ducks is not informed, the Uncollected Children policy will be followed.
- Children over the age of eight will only be allowed to leave Dynamic Ducks alone at the end of
 the session if Dynamic Ducks has discussed this with the child's parents and has received their
 written consent.
- Children below the age of eight will not be allowed to leave Dynamic Ducks unaccompanied.

Absences

- If a child is going to be absent from a session, parents must notify Dynamic Ducks in advance.
- If a child is absent without explanation, staff will contact the parents or carers and the school to check where the child should be. If staff still have concerns about the child's whereabouts after attempts to contact the parents and the school the manager will contact the police.
- Dynamic Ducks will try to discover the causes of prolonged and unexplained absences. Regular absences could indicate that a child or their family might need additional support.

This policy was adopted by: Dynamic Ducks Ltd	Date: April 2024
To be reviewed: April 2025	Signed: E Wilkinson- Duck

Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2024): Safeguarding and Welfare Requirements: Safety and suitability of premises, environment and equipment [3.55]; and Information and records [3.69-3.72]